

# The Teaching Company Accessibility Conformance Report

## WCAG Edition

(Based on VPAT® Version 2.5Rev)

**Name of Product/Version: The Great Courses Campus**

**Report Date: 06/04/2026**

**Product Description:** The Great Courses Campus provides universities with a library of 25,000+ highly-produced academic videos, taught by engaging, world-class professors from the United States and around the globe. Created specifically for higher education, our catalog spans the humanities, social sciences, natural sciences, mathematics, arts, law, business, professional studies, and more—offering a wide range of compelling, curriculum-ready content. Designed for flexible integration—from short video segments to full courses—The Great Courses Campus enables faculty, instructional designers, and academic leadership to quickly deploy high-quality online academic video content without ever having to leave Canvas.

**Contact Information: [TGCCampusSupport@thegreatcourses.com](mailto:TGCCampusSupport@thegreatcourses.com)**

**Notes:**

**Evaluation Methods Used:**

**Applicable Standards/Guidelines**

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Yes
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Yes
<a href="#">Web Content Accessibility Guidelines 2.2</a>	No

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

## WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Supports	All images, icons, and non-text content include descriptive alt text or are marked as decorative where appropriate. The product properly conveys the purpose and content of visual elements through text alternatives.
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Supports	Pre-recorded video content is accompanied by captions describing the audio and visual information.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Supports	All pre-recorded video content includes accurate, synchronized captions that convey dialogue, sounds, and relevant audio information.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Supports	Video content includes audio description of important visual information, or a text-based transcript is provided as an alternative to the video.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Supports	Information and relationships conveyed through presentation are explicitly marked in the code using semantic HTML elements (headings, lists, labels, etc.). Visual grouping is mirrored in the document structure.
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Supports	Content is presented in a logical reading order that can be determined programmatically. The sequence of content makes sense when read linearly and the DOM order reflects the intended logical flow.

<b>Criteria</b>	<b>Conformance Level</b>	<b>Remarks and Explanations</b>
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	Instructions do not rely solely on shape, size, visual location, or sound.
<a href="#">1.4.1 Use of Color</a> (Level A)	Supports	Color is not used as the only means of conveying information. Information indicated by color is also conveyed through text labels, patterns, or icons.
<a href="#">1.4.2 Audio Control</a> (Level A)	Supports	If audio plays automatically on page load, users can pause or stop the audio, or adjust the volume independently of the system volume control.
<a href="#">2.1.1 Keyboard</a> (Level A)	Supports	All functionality is accessible and operable using the keyboard alone. Users can navigate, interact with forms, activate buttons, and access all features without requiring a mouse or other pointing device.
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	Keyboard focus can move away from any component using standard keyboard navigation methods (Tab, Shift+Tab, arrow keys, Enter). No content traps keyboard focus without providing a mechanism to move focus away.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2)	Does Not Support	Keyboard Shortcuts are not used
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Supports	Content does not have time limits. Sessions do not have timeouts
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Supports	Animated content, auto-playing media, and scrolling content can be paused or stopped by the user.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Supports	Content does not flash more than 3 times per second, and when it does flash, it stays below the general flash

Criteria	Conformance Level	Remarks and Explanations
		and red flash thresholds defined in WCAG guidelines, preventing seizure triggers.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	A Skip to Main Content or similar bypass link is provided to allow keyboard users to bypass repetitive navigation elements and proceed directly to the main content area.
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	Each page has a descriptive, unique title that describes the page purpose and content. Page titles are updated appropriately when content changes dynamically.
<a href="#">2.4.3 Focus Order</a> (Level A)	Supports	The keyboard focus order follows a logical, meaningful sequence through the content. Focus order matches the visual layout and allows efficient navigation through interactive elements.
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Supports	The purpose of every link is clear from its link text alone or from the surrounding context. Links are not labeled with generic text such as click here or more.
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)	Supports	All functionality that uses complex pointer gestures (path-based or multi-point) has an alternative single-pointer method. Users are not required to use specific gestures to operate the interface.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2)	Supports	Actions triggered by pointer events (mouse, touch) can be canceled.
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)	Supports	For all UI components with labels, the accessible name includes the visible label text. This ensures voice

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		control and speech recognition software can activate controls using the visible labels.
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)	Supports	Functionality triggered by device motion or user motion (shake, tilt, etc.) can also be triggered through standard UI components. A preference setting allows users to disable motion-triggered functionality.
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	The default human language of the page is explicitly declared in the HTML lang attribute, allowing assistive technologies and browsers to properly process and pronounce the content.
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	No unexpected context changes occur when keyboard focus moves to a UI component. Focus does not trigger automatic form submission, page navigation, or other disorienting changes.
<a href="#">3.2.2 On Input</a> (Level A)	Supports	Changing the value of a form control (selecting an option, entering text) does not automatically cause a substantial change in the page or open unexpected dialogs.
<a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)	Does Not Support	There are no Help functions
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	When a user error is detected in form input, an error message is provided that identifies the problematic field and describes the error in clear, specific language.
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Supports	All form fields have visible, associated labels that describe the required input. Instructions are provided

Criteria	Conformance Level	Remarks and Explanations
		for complex fields, and required fields are clearly marked.
<a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only)	Supports	Necessary fields are auto-populated
<a href="#">4.1.1 Parsing</a> (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	HTML is valid and well-formed. There are no start tags without end tags, no duplicate IDs, and nesting is correct. Content conforms to the applicable markup specification.
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Supports	All UI components have properly defined names, roles, and values. Custom components include appropriate ARIA attributes to communicate their purpose and state to assistive technologies.

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Does Not Support	There is no live video content on the platform
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Supports	Pre-recorded video content includes audio descriptions of key visual information in the soundtrack or through extended audio descriptions.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)	Supports	The product is functional in both portrait and landscape orientations. Users are not restricted to a specific device orientation unless necessary for the applications purpose.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2)	Supports	The purpose of form inputs is programmatically identifiable, allowing browsers and assistive technologies to autofill user data when appropriate.
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Supports	Text and background colors have a contrast ratio of at least 4.5:1 for normal text and 3:1 for large text (18pt or 14pt bold and larger). Graphical elements and UI components maintain minimum contrast ratios.
<a href="#">1.4.4 Resize text</a> (Level AA)	Supports	Text can be resized up to 200% without loss of functionality or content. Content reflows appropriately when text is enlarged, and no horizontal scrolling is required (except for intrinsically wide content).
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	Text is not presented as images.
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2)	Supports	Content reflows and remains usable when the viewport is resized to 320px wide. No horizontal scrolling is required at any zoom level up to 200%, and all functionality remains accessible.
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2)	Supports	UI components and graphical elements have a contrast ratio of at least 3:1 against adjacent colors. This includes focus indicators, form inputs, buttons, and other interactive elements.
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)	Supports	Content remains readable and functional when users apply custom text spacing (line-height: 1.5x, paragraph spacing: 2x, letter spacing: 0.12x, word spacing: 0.16x) without loss of content or functionality.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2)	Supports	Additional content that appears on hover or focus is dismissible, hoverable, and persistent. The additional content does not obscure other content unless it is intentional.
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	Multiple methods are provided to locate content, including navigation menus, search functionality, site maps, and links between related content. Users can find information through various pathways.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Supports	Headings accurately describe the topic or purpose of the content that follows. Form labels clearly describe the input field and remain visible to all users including those zoomed in.
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Supports	A visible focus indicator is present for all keyboard-operable elements. The focus indicator has sufficient contrast and is clearly distinguishable from the background.
<a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only)	Supports	When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.
<a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)	Does not Support	No functionality in the platform requires dragging
<a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)	Supports	The size of the target for pointer inputs is at least 24 by 24 CSS pixels
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	The language is explicitly identified
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Navigation components appear in the same location and order across all pages. Consistent navigation

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		patterns help users predict where to find information and controls.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	UI components that serve the same function are identified and labeled consistently across the site. For example, a Submit button looks and behaves the same throughout.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	When a user error occurs, suggestions for correction are provided if possible (e.g., Did you mean...? for misspelled words, or format examples for date fields).
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	There are no significant changes that are user created
<a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only)	Supports	The site supports pass-through authentication from the LMS
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)	Supports	Status messages (alerts, updates, notifications) are announced to screen reader users through live regions without requiring focus. Users are informed immediately of important status changes.

**Table 3: Success Criteria, Level AAA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.6 Sign Language (Prerecorded)</a> (Level AAA)	Not Evaluated	
<a href="#">1.2.7 Extended Audio Description (Prerecorded)</a> (Level AAA)	Not Evaluated	
<a href="#">1.2.8 Media Alternative (Prerecorded)</a> (Level AAA)	Not Evaluated	
<a href="#">1.2.9 Audio-only (Live)</a> (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.6 Identify Purpose</a> (Level AAA 2.1 and 2.2)	Not Evaluated	
<a href="#">1.4.6 Contrast (Enhanced)</a> (Level AAA)	Not Evaluated	
<a href="#">1.4.7 Low or No Background Audio</a> (Level AAA)	Not Evaluated	
<a href="#">1.4.8 Visual Presentation</a> (Level AAA)	Not Evaluated	
<a href="#">1.4.9 Images of Text (No Exception)</a> (Level AAA)	Not Evaluated	
<a href="#">2.1.3 Keyboard (No Exception)</a> (Level AAA)	Not Evaluated	
<a href="#">2.2.3 No Timing</a> (Level AAA)	Not Evaluated	
<a href="#">2.2.4 Interruptions</a> (Level AAA)	Not Evaluated	
<a href="#">2.2.5 Re-authenticating</a> (Level AAA)	Not Evaluated	
<a href="#">2.2.6 Timeouts</a> (Level AAA 2.1 and 2.2)	Not Evaluated	
<a href="#">2.3.2 Three Flashes</a> (Level AAA)	Not Evaluated	
<a href="#">2.3.3 Animation from Interactions</a> (Level AAA 2.1 and 2.2)	Not Evaluated	
<a href="#">2.4.8 Location</a> (Level AAA)	Not Evaluated	
<a href="#">2.4.9 Link Purpose (Link Only)</a> (Level AAA)	Not Evaluated	
<a href="#">2.4.10 Section Headings</a> (Level AAA)	Not Evaluated	
<a href="#">2.4.12 Focus Not Obscured (Enhanced)</a> (Level AAA 2.2 only)	Not Evaluated	
<a href="#">2.4.13 Focus Appearance</a> (Level AAA 2.2 only)	Not Evaluated	
<a href="#">2.5.5 Target Size</a> (Level AAA 2.1 and 2.2)	Not Evaluated	
<a href="#">2.5.6 Concurrent Input Mechanisms</a> (Level AAA 2.1 and 2.2)	Not Evaluated	
<a href="#">3.1.3 Unusual Words</a> (Level AAA)	Not Evaluated	
<a href="#">3.1.4 Abbreviations</a> (Level AAA)	Not Evaluated	
<a href="#">3.1.5 Reading Level</a> (Level AAA)	Not Evaluated	
<a href="#">3.1.6 Pronunciation</a> (Level AAA)	Not Evaluated	
<a href="#">3.2.5 Change on Request</a> (Level AAA)	Not Evaluated	
<a href="#">3.3.5 Help</a> (Level AAA)	Not Evaluated	
<a href="#">3.3.6 Error Prevention (All)</a> (Level AAA)	Not Evaluated	
<a href="#">3.3.9 Accessible Authentication (Enhanced)</a> (Level AAA 2.2 only)	Not Evaluated	

## Legal Disclaimer (Company)

*The Teaching Company is committed to having The Great Courses Campus be fully accessible for users and compliant with the applicable WCAG guidelines. If you have any questions or concerns, please contact [TGCCampusSupport@thegreatcourses.com](mailto:TGCCampusSupport@thegreatcourses.com).*