

## Activity 6 | Teacher Guide

# Building a Model (Prototype), Transform the Future

### Learning Intentions

Students will:

- Think expansively to come up with a crazy good idea.
- Apply creativity, initiative and persistence in bringing their model to life.
- Be encouraged to think critically and present their ideas with confidence.

### Activity Outputs/Outcomes

What does successful learning look like?

- Student will create a model of some description.
- Student will use their model to inform their explanation of:
  - a. why their idea will have a crazy good impact in the community, and
  - b. why this idea is essential and unique.

### Handy Tips

- Students won't need to implement their idea, so this is a great time to think expansively.
- This activity is meant to be fun! Students are far more likely to retain skills if they enjoy the experience.

### Resources

- Stationary (pencils, scissors, glue, sticky tape, etc.)
- Paper & Cardboard
- Other available craft materials

### Remote Learning

Teachers are reminded they will need to provide personalised instructions about where students are to post/upload/email/share their work, once completed.

### 21st Century Skills

The World Economic Forum's 21st Century Skills outlines key competencies and knowledge sets which are fundamental for all students in this ever-evolving world.

This activity encourages learning across 7/16 of these skills.

They are:

- Critical thinking/problem solving
- Creativity
- Persistence/grit
- Adaptability
- Initiative
- Curiosity
- Social and cultural awareness

### Australian Curriculum Links General Capabilities

Personal and Social Capability

- Self-management
- Self-awareness
- Social awareness

Critical and Creative Thinking

- Inquiring – identify, explore and organise ideas
- Generate ideas possibilities and actions
- Reflecting and think about process

Intercultural understanding

- Interacting and empathizing with others

Ethical Understanding

- Understanding ethical concepts and reasoning
- Exploring values, rights and responsibilities
- Reasoning in decision making and actions

### The CIC Program

This activity forms part of the Crazy Ideas College 'Social Innovators' Workshop. To learn more about this workshop or to get in touch, check out our website [here](#).