

## Activity 5 | Teacher Guide

# Crazy Ideas Time

### Learning Intentions

Students will:

- Venture beyond their orthodox thinking patterns.
- Be challenged to think creatively.
- Learn to persist through conceptual challenges.

### Activity Outputs/Outcomes

What does successful learning look like?

- Students developing several 'unorthodox' ideas for each of the listed household items.

### Handy Tips

- The bigger and crazier the ideas, the better - some will struggle with this more than others.
- Be patient. Students abilities to think expansively will continue to develop with practice.

### Resources

- Pencil
- Paper
- \*Optional - Household objects
- \*Optional - Printer (templates can be drawn by hand)

### Remote Learning

Teachers are reminded they will need to provide personalised instructions about where students are to post/upload/email/share their work, once completed.

### 21st Century Skills

The World Economic Forum's 21st Century Skills outlines key competencies and knowledge sets which are fundamental for all students in this ever-evolving world.

This activity encourages learning across 7/16 of these skills.

They are:

- Critical thinking/problem solving
- Creativity
- Persistence/grit
- Adaptability
- Initiative
- Curiosity
- Social and cultural awareness

### Australian Curriculum Links General Capabilities

Personal and Social Capability

- Self-management
- Self-awareness
- Social awareness

Critical and Creative Thinking

- Inquiring – identify, explore and organise ideas
- Generate ideas possibilities and actions
- Reflecting and think about process

Intercultural understanding

- Interacting and empathizing with others

Ethical Understanding

- Understanding ethical concepts and reasoning
- Exploring values, rights and responsibilities
- Reasoning in decision making and actions

### The CIC Program

This activity forms part of the Crazy Ideas College 'Social Innovators' Workshop. To learn more about this workshop or to get in touch, check out our website [here](#).