

Activity 5 | Teacher Guide

Crazy Ideas Time

Learning Intentions

Students will:

- Venture beyond their orthodox thinking patterns.
- Be challenged to think creatively.
- Learn to persist through conceptual challenges.

Activity Outputs/Outcomes

What does successful learning look like?

- Students developing several 'unorthodox' ideas for each of the listed household items.

Handy Tips

- The bigger and crazier the ideas, the better - some will struggle with this more than others.
- Students abilities to think expansively will continue to develop with practice.

Resources

- Pencil
- Paper
- *Optional - Household objects
- *Optional - Printer (templates can be drawn by hand)

Remote Learning

Teachers are reminded they will need to provide personalised instructions about where students are to post/upload/email/share their work, once completed.

21st Century Skills

The World Economic Forum's 21st Century Skills outlines key competencies and knowledge sets which enable young people to thrive in the modern world. This activity encourages learning across 7/16 of these skills.

They are:

- Critical thinking/problem solving
- Creativity
- Persistence/grit
- Adaptability
- Initiative
- Curiosity
- Social and cultural awareness

Australian Curriculum Links General Capabilities

Personal and Social Capability

- Self-management
- Self-awareness
- Social awareness

Critical and Creative Thinking

- Inquiring – identify, explore and organise ideas
- Generating ideas, possibilities and actions
- Reflecting on thinking and processes

Intercultural understanding

- Interacting and empathizing with others

Ethical Understanding

- Understanding ethical concepts and reasoning
- Exploring values, rights and responsibilities
- Reasoning in decision making and actions

The CIC Program

This activity forms part of the Crazy Ideas College 'Social Innovators' program. To learn more about this program or to get in touch, check out our website [here](#).